

Project 2: The BART

due Wed 8/1, noon ET

Goals.

- Introduce you to Ajax.
- Introduce you to third-party APIs.

Recommended Reading.

- <http://www.w3schools.com/dom/>
- <http://www.w3schools.com/js/>
- <http://www.w3schools.com/ajax/>

- <http://www.bart.gov/schedules/developers/etas.aspx>
- <http://api.bart.gov/docs/overview/>
- <http://code.google.com/apis/maps/documentation/javascript/>

Academic Honesty

All work that you do toward fulfillment of this course's expectations must be your own unless collaboration is explicitly allowed (*e.g.*, by some problem set or the final project). Viewing or copying another individual's work (even if left by a printer, stored in an executable directory, or accidentally shared in the course's virtual classroom) or lifting material from a book, magazine, website, or other source—even in part—and presenting it as your own constitutes academic dishonesty, as does showing or giving your work, even in part, to another student.

Similarly is dual submission academic dishonesty: you may not submit the same or similar work to this course that you have submitted or will submit to another. Nor may you provide or make available your or other students' solutions to Project 0, Project 1, or Project 2 to individuals who take or may take this course (or CSCI E-75) in the future.

You are welcome to discuss the course's material with others in order to better understand it. You may even discuss problem sets with classmates, but you may not share code. You may also turn to the Web for instruction beyond the course's lectures and sections, for references, and for solutions to technical difficulties, but not for outright solutions to problems on projects. However, failure to cite (as with comments) the origin of any code or technique that you do discover outside of the course's lectures and sections (even while respecting these constraints) and then integrate into your own work may be considered academic dishonesty.

If in doubt as to the appropriateness of some discussion or action, contact the staff.

All forms of academic dishonesty are dealt with harshly. If the course refers some matter to the Administrative Board and the outcome for some student is disciplinary action, the course reserves the right to impose local sanctions on top of that outcome for that student that may include, but not be limited to, a failing grade for work submitted or for the course itself.

Grades.

Your code (CSS, HTML, JavaScript, PHP, *etc.*) will be evaluated along the following axes.

Scope. To what extent does your code implement the features required by our specification?

Correctness. To what extent is your code consistent with our specifications and free of bugs?

Design. To what extent is your code written well (*i.e.*, clearly, efficiently, elegantly, and/or logically)?

Style. To what extent is your code readable (*i.e.*, commented and indented with variables aptly named)?

BitBucket.

- So that you have a place to store revisions of this project privately, head to <https://bitbucket.org/> and create a **project2** repo!

Implementation.

- Your mission for this project is to implement The Bart, a mashup that allows users to visualize BART routes on a Google Map and also click stations to see when the next trains depart (or arrive). The overall design and aesthetics of this site are ultimately up to you, but we require that your site meet some requirements. All other details are left to your own creativity and interpretation.

Feature Requirements.

- Your site's homepage must display an embedded Google Map, centered and zoomed in on San Francisco.
- Your site's homepage must provide the user with a way of selecting one BART route at a time. Once selected, a route should be drawn as polylines on the map in the route's official color, with markers representing each of that route's stations. Each station, when clicked, should trigger an info window that summarizes the next trains departing from (or arriving at) that station.

Technical Requirements.

- You're welcome to develop your site on any computer using any IDE or text editor, even without using the CS50 Appliance, but you must ultimately ensure that it works within the CS50 Appliance at a URL of <http://project2/> when installed in `/home/jharvard/vhosts/project2/`.
- Only files that should be web-accessible should live in `project2/html/`; everything else should live in `project2/` or some (other) subdirectory therein.
- Your site must use version 3 of the Google Maps JavaScript API.
- It suffices to use only the Real BART API (<http://api.bart.gov/docs/overview/>), but you are welcome to use the Simple ETA Feed (<http://www.bart.gov/schedules/developers/etas.aspx>) and/or the GTFS feed (http://www.bart.gov/dev/schedules/google_transit.zip).
- You should cache locally (on disk or in a MySQL database) data that does not change every minute (e.g., routes and their stations). Your mashup should only query the BART API or (Simple ETA Feed) for real-time departure (or arrival) times.
- Your markup language should be valid (or "tentatively" valid) HTML5, as per <http://validator.w3.org/>, unless some feature of your site requires otherwise (for the sake of some browser); explain in HTML comments any intentional invalidities. Your HTML should also be as pretty-printed as possible. Your CSS need not be valid.
- Any JavaScript or PHP code that you write must be extensively commented and be as pretty-printed as possible.

- You may use a WYSIWYG editor to generate HTML and/or CSS that you would like to use in your site.
- If you integrate third-party CSS or JavaScript libraries into your project, cite their origin with comments.
- If you incorporate or adapt snippets of code from the Web into your project (*e.g.*, examples from `php.net`), cite the code's origins with PHP comments.
- If you incorporate images from the Web into your project, cite the images' with HTML comments.
- Your website must appear and behave the same on the latest versions of at least two of these browsers:
 - Chrome
 - Firefox
 - Internet Explorer
 - Opera
 - Safari

Exit Interview.

- Once done with your site, put together a readme in a file called `README` that lives in the same folder as the rest of your project.

Treat this readme as your opportunity not only to explain but to justify your design decisions. Tell us why you designed your project as you did. Tell us with which two (or more) browsers we should evaluate your site. And give us an overall sense of how your site works (*e.g.*, tell us which files do what). But still be succinct; keep this readme to just a few paragraphs in length.

How to Submit.

- A few days prior to this project's deadline, instructions for submitting your work will be announced at <https://www.cs75.net/>. Be sure to look for those directions and then submit your work prior to this project's deadline.